<table>
<thead>
<tr>
<th>I WEEK. 19-23 SEPTEMBER.</th>
<th>Suggested materials</th>
<th>Notes / Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topics</strong></td>
<td><strong>“North Star” (listening &amp; speaking) (advanced), Sherry Preiss (p.1-20)</strong></td>
<td>Distinguish between notions and compulsion</td>
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<tr>
<td>The Internet and the Other Addictions</td>
<td></td>
<td>Recognize personal assumption about technology</td>
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<tr>
<td><strong>Theme:</strong> Addiction</td>
<td></td>
<td>Compare and contrast differing viewpoints</td>
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<tr>
<td><strong>Listening 1:</strong> Interview with an Internet Addiction Counselor</td>
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<td>Take notes on main ideas and supporting details using a graphic organizer</td>
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<td><strong>Listening 2:</strong> Time to Do Everything Except Think</td>
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<td>Analyze tone and word usage of the speaker</td>
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<tr>
<td><strong>Pronunciation:</strong> Highlighting important words</td>
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<td>Identify emphasized words in speech</td>
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<tr>
<td><strong>Vocabulary:</strong> Context clues, definitions, synonyms, idiomatic expressions, word forms</td>
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<td>Make predictions; Paraphrase a cartoon</td>
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<td><strong>Speaking:</strong> Addiction personalities; Recovery methods; Psychology of online communication</td>
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<td>Act out a scripted conversation</td>
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<td>Use new vocabulary in a guided conversation</td>
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<td>II WEEK. 26-30 SEPTEMBER.</td>
<td><strong>“North Star” (listening &amp; speaking) (advanced), Sherry Preiss (p.21-45)</strong></td>
<td>Conduct a survey, report survey findings</td>
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<tr>
<td><strong>Research topic:</strong> Addictions (Presentation)</td>
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<td>Recognize personal assumptions about community</td>
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<tr>
<td><strong>Achievement Test 1</strong></td>
<td></td>
<td>Classify information</td>
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<tr>
<td>Celebration. Florida: Disney’s Utopia</td>
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<td>Make judgments</td>
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<tr>
<td><strong>Theme:</strong> Utopian Movements</td>
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<td>Interpret a speaker’s attitude and tone voice</td>
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<td><strong>Listening 1:</strong> The Celebration Experiment</td>
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<td>Decipher words spoken with reduced pronunciation</td>
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<td><strong>Listening 2:</strong> Living in Celebration</td>
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<td>Play the role of a discussion leader</td>
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<td><strong>Pronunciation:</strong> Reduction of <em>as, has and is</em></td>
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<tr>
<td><strong>Vocabulary:</strong> Context clues, definitions, synonyms, analogies</td>
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<tr>
<td>III WEEK. 03-07 OCTOBER</td>
<td><strong>“North Star” (listening &amp; speaking), Teacher’s manual &amp; achievement tests</strong></td>
<td>Simulate a town meeting</td>
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<tr>
<td><strong>Speaking:</strong> Preparing for the meeting</td>
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<td>Present a 2-minute movie review</td>
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<tr>
<td><strong>Research topic:</strong> Watch a movie; Be a journalist</td>
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<td>Conduct an interview and report results</td>
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<td><strong>Achievement Test 2</strong></td>
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<td>Measure and compare personality traits</td>
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<td>The Bald and the Bashful</td>
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<td>Interpret song lyrics</td>
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<td><strong>Theme:</strong> Personality</td>
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<td>Identify thought groups in speech</td>
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<td><strong>Listening 1:</strong> Americans Are Getting Shyer</td>
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<td>Take a dictation</td>
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<td><strong>Listening 2:</strong> The Pollyanna Syndrome</td>
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<td>Construct and perform a dialogue, use new vocabulary</td>
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<td><strong>Pronunciation:</strong> Grouping words together</td>
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<td>Describe one’s personality</td>
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<tr>
<td><strong>Vocabulary:</strong> Context clues, definitions, synonyms, idiomatic expressions, vocabulary classification</td>
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### IV Week  10-14 OCTOBER

**Speaking:** discussion of the song; role play (you are a radio reporter)  
**Research topic:** Phobias and fears. (presentation)  
Achievement Test 3  
The Tipping Point  
**Theme:** Trends  
**Listening 1:** The Tipping Point  
**Listening 2:** Tipping Points in Fighting Crime  
**Pronunciation:** Stress changing suffixes  
**Vocabulary:** definitions, synonyms, metaphors  

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| "North Star" (listening & speaking) (advanced), Sherry Preiss (p. 72-96) | Role-play conversations, interviews  
| Express and defend opinions  
| Present research on phobias  
| Identify influences on personal behavior  
| Critique an interviewer’s strategy  
| Define problems and propose solutions  
| Summarize main points, listen for details  
| Identify stress patterns |

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### V Week.  17-21 OCTOBER

**Speaking:** Public service announcement  
**Research topic:** Can you start or stop a trend?  
Achievement Test 4  
Feng Shui: Ancient Wisdom Travels West  
**Theme:** Cross-cultural Insights  
**Listening 1:** Interview with a Feng Shui Expert  
**Listening 2:** Feng Shui in the Newsroom  
**Pronunciation:** Reduction with the auxiliary *have*  
**Vocabulary:** word definitions, synonyms, word forms  

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| "North Star" (listening & speaking) (advanced), Sherry Preiss (p.96-119) | Use metaphors to make a point  
| Develop and present public service announcement  
| Present research findings  
| Interpret quotations  
| Evaluate environments according to the theory of feng shui  
| Distinguish between common sense and superstition  
| Listen to summaries to complete a chart  
| Identify patterns of stress reduction in speech  
| Use gambits to emphasize a point |

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### VI Week.  24-28 OCTOBER

**Speaking:** Feng shui  
**Research topic:** Exploring other ancient traditions that have travelled West  
Achievement Test 5  
**Listening Test**  
**Spelling Test**  

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| "North Star" (listening & speaking) (advanced), Sherry Preiss (p.119) | Conduct an interview and report results  
| Report research findings on phony cross-cultural products  
| Listen to complete the text |

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### VII Week.  31-04 OCTOBER-NOVEMBER

**Spiritual Renewal**  
**Theme:** Religion  
**Listening 1:** The Religious Tradition of Fasting  
**Listening 2:** Describing Monastic Life  
**Pronunciation:** Vowel alternation  
**Vocabulary:** context clues, word definitions, synonyms  
**Speaking:** Monasticism  

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| "North Star" (listening & speaking) (advanced), Sherry Preiss (p.121-142) | Challenge assumptions and stereotypes of monastic life  
| Classify language related to religious practices  
| Evaluate appeal and benefits of spiritual practices  
| Restate main ideas; listen for details  
| Identify vowel patterns in speech  
| Brainstorm motivations for spiritual renewal  
| Express and defend opinions  
<p>| Use gambits to tell an anecdote |</p>
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<th>VIII WEEK. 07-11 NOVEMBER</th>
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</table>
| **Research topic:** Thomas Merton, Tenzin Palmo, Mt. Athos, Trappist monasteries, Buddhist monasteries, Meditation, Fasting  
Achievement Test 6  
Workplace Privacy  
**Theme:** Business  
**Listening 1:** Interview on Workplace Surveillance  
**Listening 2:** Managers and Employees Speak Out about Workplace Privacy  
**Pronunciation:** Stress on two-syllable words  
**Vocabulary:** context clues, definitions, synonyms  
**Speaking:** debates (supporters and opponents of the law) |
| “North Star” (listening & speaking) (advanced), Sherry Preiss (p.143-167)  
“North Star” (listening & speaking), Teacher’s manual & achievement tests |
| Plan and present 5-minute speech on monasticism  
Establish personal standards of privacy  
Support opinions with the information from the text  
Analyze two cases  
Compare and contrast word usage and meaning  
Listen for main ideas  
Interpret speaker’s intensity of feeling  
Relate listening to personal values  
Listen for correct stress in verbs and nouns  
Brainstorm words about privacy  
Construct and perform a dialogue  
Conduct a class debate |

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<th>IX WEEK. 14-18 NOVEMBER</th>
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| **Research topic:** Workplace Privacy  
Achievement Test 7  
Warriors without Weapons  
**Theme:** The Military  
**Listening 1:** Warriors without Weapons  
**Listening 2:** Michael’s Ignatieff’s Views on War  
**Pronunciation:** Vowels /ə/ /e/ /a/  
**Vocabulary:** context clues, definitions, synonyms, confusing pairs  |
| “North Star” (listening & speaking) (advanced), Sherry Preiss (p.167-190)  
“North Star” (listening & speaking), Teacher’s manual & achievement tests |
| Conduct short interviews and summarize the findings  
Illustrate abstract concepts with concrete examples  
Draw conclusions based on information in an interview  
Make judgments on controversial issues  
Categorize vowel sounds  
Listen to a public service announcement and take notes  
Interpret speaker’s tone and attitude  
Pose and respond to questions using new vocabulary |

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<th>X WEEK. 21-25 NOVEMBER</th>
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| **Speaking:** PSA about blood donation  
**Research topic:** First Aid  
Achievement Test 8  
Listening Test  
Spelling Test |
| “North Star” (listening & speaking) (advanced), Sherry Preiss (p.190)  
“North Star” (listening & speaking), Teacher’s manual & achievement tests |
| Retell a conversation  
Develop and perform a public service announcement  
Learn how to give one kind of first aid treatment |

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<thead>
<tr>
<th>XI WEEK. 28-02 NOVEMBER - DECEMBER</th>
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</table>
| **Theme:** The Arts  
**Listening 1:** Does Music Enhance Math Skills?  
**Listening 2:** Music, Art, and the Brain  
**Pronunciation:** Joining final consonants  
**Vocabulary:** context clues, definitions, synonyms, confusing pairs, figurative and literal usage  
**Speaking:** Preparing for the meeting (parents, art and music educators, school board members) |
| “North Star” (listening & speaking) (advanced), Sherry Preiss (p.193-217) |
| Compare and contrast the information  
Hypothesize alternative ways to boost intelligence  
Analyze the pros and cons of education proposals  
Judge the value and benefits of teaching the arts  
Take notes on listening  
Listen to student summaries and take notes  
Paraphrase main ideas of listening  
Classify sounds  
Summarize information  
Role-play a school board meeting |
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<tr>
<th>Week</th>
<th>Research topic</th>
<th>Achievement Test</th>
<th>Speaking</th>
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<th>Speaking</th>
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<tbody>
<tr>
<td>XII</td>
<td>Art (presentation); experiment</td>
<td>“North Star”(listening &amp; speaking) (advanced), Sherry Preiss (p.218-238)</td>
<td>Conduct an experiment</td>
<td>Types of TV programs</td>
<td>“North Star”(listening &amp; speaking), Teacher’s manual &amp; achievement tests</td>
<td>Conduct a debate</td>
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<td>Television and Freedom of Expression</td>
<td>“North Star”(listening &amp; speaking), Teacher’s manual &amp; achievement tests</td>
<td>Evaluate a rating system</td>
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<td>Conduct short interviews and summarize the findings</td>
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<td>Theme: First Amendment Issues</td>
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<td>Identify points of view in a text</td>
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<td>Prepare presentation</td>
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<td>Listening 1: Interview with Newsweek Entertainment Editor</td>
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<td>Defend a point of view</td>
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<td>Listening 2: Interview with Former Chairman of MPAA Ratings Board</td>
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<td>Define the problem and propose a solution</td>
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<td>Pronunciation: Word stress of phrasal verbs</td>
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<td>Listen for word stress in speech</td>
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<td>Vocabulary: context clues, synonyms, word definitions, phrasal verbs</td>
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<td>Identify main ideas</td>
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<td>Support an opinion with examples</td>
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<td>Use new vocabulary in role-play</td>
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<td>XIII</td>
<td>“North Star”(listening &amp; speaking), Sherry Preiss (p.239-240)</td>
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<td>Conduct a debate</td>
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<td>Theme: Women in Society</td>
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<td>Conduct short interviews and summarize the findings</td>
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<td>Listening: additional material</td>
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<td>Prepare presentation</td>
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<td>Speaking: what women can do better</td>
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<td>Pronunciation: revision of the phonetic material. Tongue twisters</td>
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<td>Theme: Women in Society</td>
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<td>Describe one’s personality</td>
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<td>Vocabulary: context clues, synonyms, word definitions, phrasal verbs</td>
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<td>Draw conclusions based on information in an interview</td>
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<td>XV</td>
<td>“North Star”(listening &amp; speaking) (advanced), Sherry Preiss</td>
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<td>Compare and contrast differing viewpoints</td>
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<td>Revision</td>
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